Marjorie Barnes Reflection #3 EDU 702.22

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| Assessment | Pros | Cons |
| Observation | * Helps teachers and their students to identify personal goals * Ability to observe children in a variety of setting. | * Sample of behavior observed or performance appraised may not be typical. * Result tend to be highly dependent on wording of the item |
| Anecdotal Records | * Reveal students’ attitude towards learning or other topic * Addresses specific learning and/or behavior issues. * Useful for reporting a child’s progress and achievement. | * Word choices are highly cautioned. * Timely * Skipped days |
| Checklists | * Specific criteria for performance can be established. * Flexible, some degree of simulation can be arranged for virtually any student target skill. | * Limit what can be measured. |
| Rating Scales | * Show a quick insight of enthusiasm. * Quickly identify favorite items among students * Can easily be understood by participants. | * Eliminate the process of clarification of goals and objectives. |
| Interviewing | * Interactive * Allow reasoning and understanding of topic or concept. * Ability to communicate and collaborate. * Ability for students to communicate thinking * Goes beyond paper –and- pencils | * Required direct contact * Time consuming, especially if large number of persons are to be interviewed. |
| Questionnaires | * Give students a task with different possible answers. * Content and style can be geared to specific goals, objectives, and students characteristics. | * Eliminate the process of clarification of goals and objectives. * Good questionnaires are more difficult to construct than they appear. * Forced responses |
| Attitude Scales | * Useful to gather ideas, details, new insights * Students may disclose to an outsider that they might not otherwise share. | * Items cannot be agreed or disagreed. * Five possible responses, e.g. strongly Agree = 5, Agree = 4, Undecided = 3, Disagree = 2, strongly Disagree = 1. This could of course be reversed if desired. |
| Student Artifacts | * Assess skills and concept * Ability to interpret information and reveal creativity. * Convey a sense of importance regarding the opinion of students | * Eliminate the process of clarification of goals and objectives. * Require careful organization in order to facilitate students’ creativity. |